

Welcome to the Meeting

Zoom Information and Meeting Etiquette:

- Voting members requesting emergency or just cause virtual attendance be added to the agenda should make the request during public comments per committee policy.
- All online attendees are muted when joining the meeting.
- Please unmute when you wish to speak, and mute again when you have finished.
- Take turns speaking and be patient! You can also use chat to ask questions, or raise your hand (click “participants” to access this feature).
- In-room participants should also take turns speaking so everyone can hear. Please keep cross-talk to a minimum.
- If discussion moderation becomes necessary, the chair will mute all virtual participants and call on speakers in turn, using the raise hand feature.
- The meeting will be recorded, beginning with the call to order.

Outcomes & Assessment Committee Meeting

May 1, 2026

Virtual meeting: [Zoom Link](#)

Action Items

- Minutes from March 6, 2026



Outcomes and Assessment Committee

Sarah Harris, Ph.D., Co-Chair
Jonna Schengel, Co-Chair
Spring 2026

Committee Members

Present: **Co-Chair:** Sarah Harris
Faculty Representatives: Craig Arnold, Erik Armstrong, Laura Harris, David Jones, Christopher Krause, Casandra Ledesma, Nicole Marquez, William Reilly, Manlia Xiong
Administrative Assistant: Tessa St Clair

Absent: **Co-Chair:** Jonna Schengel **Faculty Representatives:** James McDonnell, Kyle Thompson **Research Office:** Ryan Barry-Souza

Outcomes and Assessment Committee

Friday, March 6, 2026
12:10 pm – 2:00 pm

1. **Call to Order** – The meeting was called to order at 12:10 pm
2. **Comments/Questions**
 - a. **Regarding items on the agenda** – None.
 - b. **Regarding items not on the agenda** – None.
3. **Action Items**
 - a. **Review/approval of minutes from February 6, 2026**
 - i. MSC Erik/Craig. No discussion. 9 approved. 0 no and 0 abstentions. Item approved.
4. **Information Items**
 - a. **Currency Report** – Sarah presents the updated Currency Report and encourages committee members to remind their divisions to complete PLO assessments.
5. **New Business**
 - a. **Spring 2026 Dialogue Day Planning** – Sarah shares that Dialogue Day will be hosted virtually due to room availability. Sarah explains that the Chancellor's Office is moving away from TOP codes to federally standardized CIP codes. The provided crosswalk between TOP and CIP codes is being updated this month and does not always align one-to-one with current curriculum. Sarah suggests Dialogue Day to be used to walk divisions through the process of reviewing and correcting codes so that critical feedback may be shared with the Chancellor's Office while the crosswalk is still open for input. Members discuss.
 - b. **Outcomes Sync Update** – Sarah provides an update on the request for Courseleaf data needed to sync with Nuventive. Data may be more easily reportable in Courseleaf 10, and we are reviewing a test environment. Updates to follow.
6. **Unfinished Business/Ongoing Business**
 - a. **2025-2026 Direct Assessment** – Sarah shares there are no updates in Nuventive related to the outcomes dashboard and asks whether anyone has completed ILO sync in Canvas so the dashboard may be tested. Members discuss.
 - b. **2026 ILO/GELO Survey Draft** – Sarah shares that the survey is live and will remain open through the end of March for prospective graduates. Sarah will provide flyers for Grad Fest on Hanford campus (hosted March 17th), Tulare Campus (hosted March 18th), and Visalia campus (hosted March 20th).

Information Items - Currency

Program	PLOs	Assessment Methods	PLOs w/ Results	% of PLOs w/ Results	% of Results w/ Goal Met
PLO (AG-AGMT) - Agricultural Business Management - AS	4	4	3	75.0%	100.0%
PLO (AG-AGMT) - Agricultural Business Management - CofA	2	2	2	100.0%	100.0%
PLO (AG-AGMT) - Agriculture Business - AS-T	2	2	2	100.0%	100.0%
PLO (AG-AGTC) - Ag Irrigation Technician Skill Cert	0	0	0	0.0%	0.0%
PLO (AG-AGTC) - Agricultural Technology - AS	2	1	1	50.0%	0.0%
PLO (AG-AGTC) - Agricultural Technology - CofA	3	3	0	0.0%	0.0%
PLO (AG-AGTC) - Agriculture Power Equipment Technician - Skill Cert	3	2	0	0.0%	0.0%
PLO (AG-AGTC) - Irrigation Management - Skill Cert	0	0	0	0.0%	0.0%
PLO (AG-ASCI) - Animal Science - AS	4	4	3	75.0%	100.0%
PLO (AG-ASCI) - Animal Science - AS-T	2	2	2	100.0%	100.0%
PLO (AG-ASCI) - Animal Science - CofA	4	4	4	100.0%	75.0%
PLO (AG-ASCI) - Dairy Science - Skill Cert	2	3	0	0.0%	0.0%
PLO (AG-ASCI) - Equine Science - CofA	3	3	2	66.7%	100.0%
PLO (AG-ASCI) - Veterinary Assisting CofA	0	0	0	0.0%	0.0%
PLO (AG-OH) - Floral Technology - Skill Cert	3	0	0	0.0%	0.0%
PLO (AG-OH) - Landscape Design - CofA	3	3	0	0.0%	0.0%
PLO (AG-OH) - Landscape Management - AS	3	3	2	66.7%	100.0%
PLO (AG-OH) - Landscape Management - CofA	3	3	3	100.0%	100.0%
PLO (AG-OH) - Ornamental Horticulture - AS	4	4	3	75.0%	100.0%
Total	447	420	222	49.7%	94.2%

Program / Discipline	Courses	SLOs	Assessment Methods	SLOs w/ Results	% of SLOs w/ Results	% of Results w/ Goal Met
SLO (AG) - Agriculture AG	7	18	22	8	44.4%	100.0%
SLO (AG) - Agriculture Management AGMT	8	25	25	19	76.0%	100.0%
SLO (AG) - Agriculture Technology AGTC	12	30	25	5	16.7%	100.0%
SLO (AG) - Animal Science ASCI	20	64	84	38	59.4%	92.1%
SLO (AG) - Ornamental Horticulture OH	16	55	60	10	18.2%	70.0%
SLO (AG) - Plant Science PLSI	9	20	19	17	85.0%	94.1%
SLO (AG) - Veterinary Technician VT	2	7	7	7	100.0%	100.0%
SLO (ARTF) - Art ART	34	107	126	75	70.1%	93.2%
SLO (ARTF) - Cinema Arts CINA	2	6	7	0	0.0%	0.0%
SLO (ARTF) - Drama DRAM	17	57	60	0	0.0%	0.0%
SLO (ARTF) - Music MUS	32	104	113	30	28.8%	96.8%
SLO (BUS) - Accounting ACCT	4	18	18	18	100.0%	100.0%
SLO (BUS) - Business BUS	19	62	62	34	54.8%	97.1%
SLO (BUS) - Computer COMP	11	29	30	27	93.1%	100.0%
SLO (BUS) - Paralegal PARA	7	16	16	7	43.8%	100.0%
SLO (CFS) - Child Development CHLD	16	48	51	32	66.7%	80.0%
SLO (CFS) - Culinary CULN	6	18	23	18	100.0%	82.6%
SLO (CFS) - Education EDUC	2	8	8	3	37.5%	0.0%
SLO (CFS) - Fashion FASH	17	51	51	39	76.5%	71.8%
Total	870	2563	2907	1414	55.2%	89.6%

Dialogue Day

- Draft Dates for Dialogue Day:
 - November 6, 2026
 - March 12, 2027

**Dialogue
Days**

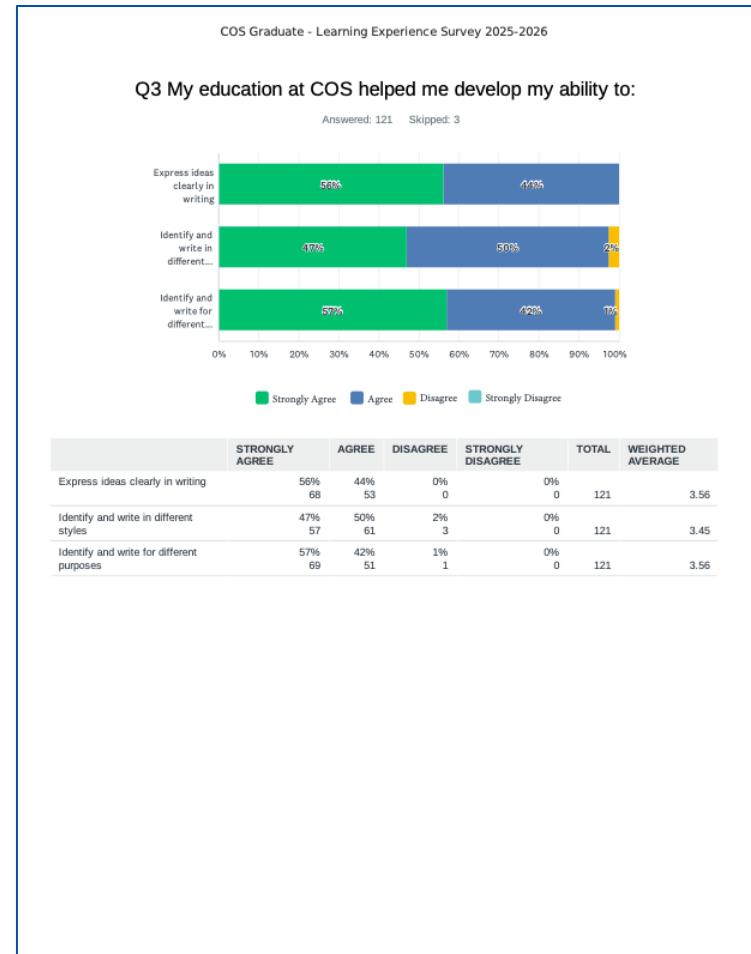
November 6, 2026

March 12, 2027

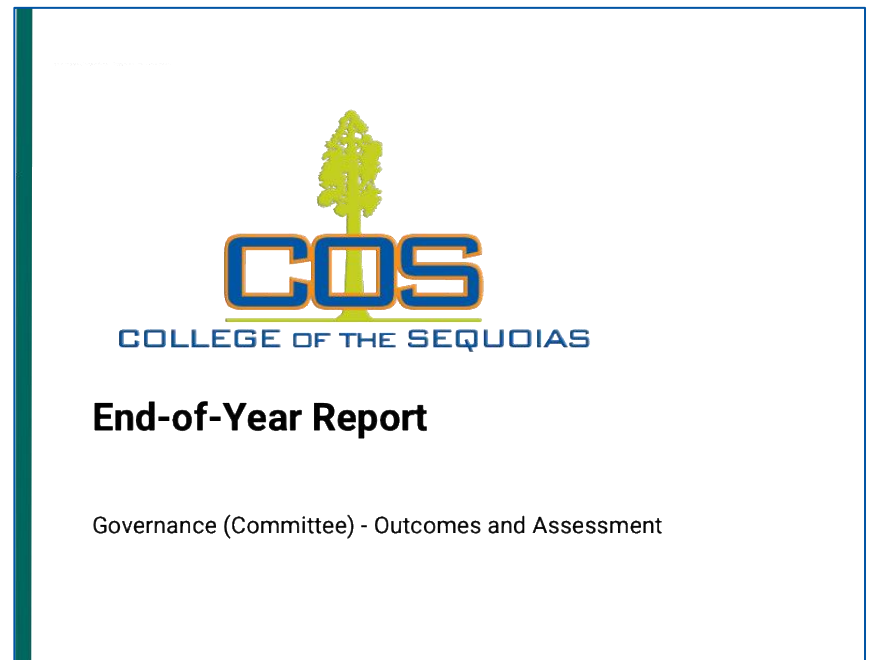
**Presented by the COS Outcomes &
Assessment Committee. Contact
your Division Chair for details.**

ILO/GELO Survey Results

- 800 Fliers printed
- Grad Fest Distribution March 17, 18, 20
- ~121 responses (down from ~260 last year)
- May want to expand distribution next year, one option is through counseling workshops/ events
- Awaiting info on funding for 26-27
- Will review results for draft report in Fall.



- Governance committee surveys are on pause this year – research office is reviewing this process
- If you have initiative suggestions for next year, please share now or via email




Direct Assessment - Process

- 25-26 Assessment of:
 - ILO & GELO Area 1A**
English Composition students will be able to express ideas clearly in writing and intentionally engage with and analyze the audiences, genres, and purposes of written expression across multiple expressive modes and styles.
 - ILO: Specialized Knowledge (Preparation for Transfer and Career)** Students will demonstrate preparation for transfer and/or careers through proficiency in the use of technology, specialized techniques, and methodologies appropriate to their discipline.
- Encourage faculty to:
 - Map PLOs to ILOs (Mapping ILOs)
 - Align ILOs to Canvas Assignments

Unit	PLO Name	PLO	ILO Name
PLO (AG-ASCI) - Animal Science - AS	Critical Thinking and Scientific Inquiry	Ability to organize, interpret and communicate relevant data utilizing scientific methodology and critical thinking.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (AG-ASCI) - Animal Science - AS	Technology and Equipment Utilized in Animal Science Industry	Identify and operate and equipment and technology commonly used in the animal agriculture industry.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (AG-ASCI) - Animal Science - CoFA	Careers in Animal Science	Describe and develop the necessary skills and requirements for pursuing careers in the food animal industry.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (AG-ASCI) - Animal Science - CoFA	Evaluation of Practical Application Methodologies in Animal Science	Demonstrate knowledge, practical skills and abilities in animal health and welfare, housing and environment, food products, genetics, nutrition, and reproduction to successfully work in the food animal industry.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (AG-ASCI) - Animal Science - CoFA	Oral and Written Communication	Communicate professionally both in oral and written formats demonstrating sound knowledge of the food animal industry in that communication.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (AG-ASCI) - Animal Science - CoFA	Technology Utilized in Animal Science Industry	Identify and operate equipment and technology commonly used in the food animal industry.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architectural Drafting - CoFA	Architecture Drafting Achievement Certificate	At the end of this program, students will create and analyze documents related to construction technology, i.e. computer assisted drafting/design, construction materials & methods, detailing, conceptual structural analysis, and construction documents.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architectural History - Skill Cert	History Analysis	At the end of this program, students will be able to analyze and differentiate architecture history.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architectural Visual Communication - CoFA	Visual Communication Achievement Certificate	At the end of this program, students will create and distinguish 2D & 3D visual communication drawings (tactile & digital).	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architecture - AS	Architecture AS Degree not for transfer	At the end of this program, students will create and appraise architectural design, create and distinguish 2D & 3D visual communication drawings (tactile & digital), analyze and differentiate architecture history, and create and analyze documents related to construction technology.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architecture - AS	Architecture AS Degree not for transfer	At the end of the program students will be able to: 1. create and appraise architectural designs utilizing a design concept, design process, and critiques. 2. create and distinguish 2D & 3D visual communication drawings (tactile & digital).	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architecture - CoFA	Architecture Achievement Certificate	3. create and analyze documents related to construction technology, i.e. computer assisted drafting/design, construction materials & methods, detailing, conceptual structural analysis, and construction documents.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Architecture Design - CoFA	Architecture Design Achievement Certificate	At the end of the program students will be able to create and appraise architectural designs utilizing a design concept, design process, and critiques.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Autodesk AutoCAD for Architecture - Skill Cert	Autodesk AutoCAD for Architecture	At the end of this program, students will be able to create and appraise architectural applications (2D & 3D) utilizing the Autodesk AutoCAD for Architecture computer program.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-ARCH) - Building Information Modeling - Skill Cert	Graphisoft ArchiCAD	At the end of this program, students will be able to create and appraise BIM architectural designs utilizing the Graphisoft ArchiCAD computer program.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-DRFT) - Autodesk AutoCAD for Drafting - CoFA	Autodesk AutoCAD for Drafting Achievement Certificate	At the end of this program, students will be able to create and appraise manufacturing applications (2D & 3D) utilizing the Autodesk AutoCAD computer program.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-DRFT) - Dassault Systèmes SolidWorks - CoFA	Solidworks Achievement Certificate	At the end of this program, students will demonstrate the ability to effectively operate Solidworks and AutoCAD programs to create 3D assemblies.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-DRFT) - Drafting Technology - AS	Drafting AS Degree not for transfer	At the end of this program, students will create and analyze documents related to computer assisted and tactile drafting/design, create and distinguish tactile 2D & 3D visual communication drawings, manage and explain computer operating systems and the world wide web, create and distinguish graphic design projects, i.e. illustrations, and web page design & development, and create and analyze documents related to construction technology, i.e. construction materials & methods, detailing, and construction documents.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-DRFT) - Mechanical Drafting - CoFA	AutoCAD Software Program Operation	At the end of this program, students will demonstrate the ability to effectively operate the AutoCAD software program to create both 2D and 3D assemblies.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (I&T-DRFT) - Mechanical Drafting - CoFA	Create and Analyze AutoCAD Documents	At the end of this program, students will create and analyze AutoCAD documents related to mechanical drafting, i.e. computer assisted and tactile drafting/design.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (NURS-NURS) - Registered Nursing AS Degree	PLO 5-Communication	Employ information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support clinical judgment.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (SOCS-PSY) - Psychology - AA-T	Communication & Literacy	The skills in this category address the ability of students to build and maintain effective communication skills in processing and expressing information. Students develop psychological literacy, including applying knowledge of research skills necessary to be an informed consumer of research or a critic regarding unsupported claims about behavior.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (SOCS-PSY) - Psychology - AA-T	Personal & Professional Development	The emphasis in this domain involves self-regulation, project management skills, professional judgment, collaboration skills, and proficiency in workplace technology and career planning.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (SOCS-PSY) - Psychology - AA-T	Scientific Inquiry & Critical Thinking	Students completing foundation courses learn basic skills and concepts in interpreting behavior using research, studying research, and applying research design principles to draw appropriate conclusions about behavior.	ILO: Specialized Knowledge (Preparation for Transfer and Career)
PLO (SOCS-PSY) - Psychology - AA-T	Values in Psychological Science	This goal promotes the development of ethical and socially responsible values and behaviors in personal, professional, organizational, and institutional settings.	ILO: Specialized Knowledge (Preparation for Transfer and Career)

Direct Assessment - Steps


- Outreach to Division Chairs with infographic and instructions
- Request any COS GE courses add the GELO for that area and align Canvas assignments as appropriate
- Ongoing assessment will also likely be part of regular GE course review – important for all GE courses to stay current




ILO/GELO ASSESSMENT

Learning Mastery Gradebook
Learning Mastery Gradebook provides a way for teachers to quickly view student and course progress on course learning outcomes. Outcomes are presented in a Gradebook file format and student progress is displayed both on a moment-in-time and as a trend over multiple semesters.

1. Turn on Learning Mastery Gradebook (Canvas Settings > Feature Options)



2. In Outcomes, select Find, Account Standards > COS > ILOs/GELOs. ADD the outcome/s for the GE area your class is listed in.



3. For assignments, edit or add a rubric, then select Find Outcomes < ILOs/GELOs and Import to add a row for the outcome.

4. In quiz builder, select "Outcomes" at the top to align a full quiz, or select "align to Outcomes" in a specific question to align related quiz questions. Look for the bullseye!

Outcomes (0)

Direct Assessment – Next Year

- We have confirmed that ILO/GELOs will show in Nuventive when mapped.
- Final push for pilot courses, and will write up results summary in report for Fall.
- Continue work with GE committee, including pilot process to review GE Area courses that includes outcomes.
- Next year's outcomes are 1B and Area 2

Have a great break!

